

CURRICULUM - ELEMENTARY AND SECONDARY

I. ELEMENTARY CURRICULUM

- A. It shall be the responsibility of the principal to periodically review the K-5 curriculum and instructional program in the elementary school to ensure that the following are being taught:
1. Fundamental courses of:
 - a. Reading
 - b. Writing
 - c. Spelling
 - d. English grammar and composition
 - e. Geography
 - f. Arithmetic
 - g. Elements of agriculture
 - h. Conservation of natural resources
 - i. History and civil government of the United States
 - j. History and civil government of Wisconsin
 - k. Citizenship
 - l. Physical education theory and practice of physical exercise
 2. Instruction in:
 - a. Hygiene
 - b. Prevention of accidents and promotion of safety on public highways
 - c. Morality and the individual's responsibility as a social being
 - d. Kindness to and the habits, usefulness and importance of protecting, preserving and caring for all life including plants, animals and bird life
 - e. Fire prevention
 - f. The true and comparative vitamin content and food and health values of dairy products and their importance in the human diet
 - g. Proper reverence and respect for and the history and meaning of the American flag, the Declaration of Independence, the United States Constitution and the Constitution and Laws of the State of Wisconsin
 - h. The duties and responsibilities of citizenship
 - i. Internet safety
- B. The courses of instruction requiring conformity with that prescribed by the Department of Public Instruction shall be adopted accordingly.
- C. If the evaluation shows areas not adequately covered as to this policy, he/she will work with his staff to implement the necessary curriculum modifications and notify the Board when compliance is not possible.

II. SECONDARY CURRICULUM

- A. The Board has embraced the middle school concept and has approved instruction in both basic and exploratory courses established to develop the whole child. At the high school level courses are designed to meet state requirements for high school graduates and to ensure for students comprehensive offerings which meet their developmental needs for future study and for career exploration.
- It shall be the responsibility of the administration to annually review the 5-12 curriculum and instructional program in the secondary school to ensure the following are being taught:
1. Courses in:
 - a. Physiology and hygiene (health) in grades 5-8 and at the high school.
 - b. Physical education

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- c. Family and consumer education
 - d. Agriculture Education
 - e. Business Education
 - f. English Language Arts at all grade levels
 - g. Fine Arts, including visual arts and music (choral and instrumental)
 - h. At least four years of one foreign language
 - i. Mathematics at all grade levels
 - j. Physical education at all grade levels
 - k. School-based work experiences and youth apprenticeships
 - l. Science at all grade levels
 - m. Social studies, including history, legal foundations, psychology, politics, economics and finance, as well as current affairs
 - n. Technology Education
 - o. Other courses of study that may positively influence students' personal growth and may be offered through Youth Options, Distance Learning, Virtual HS and/or area colleges and universities.
- B. The administrators in middle- and high schools are responsible for overseeing curricular implementation.
- C. The courses of instruction mandated by the Wisconsin Department of Public Instruction will be reviewed to ensure conformity with state requirements.
- D. When compliance with state requirements is not possible, the Board of Education will be informed.

LEGAL REFERENCE: Wisconsin Stats. 118.01, 118.30(1)(g), 118.38, 120.12(14), 121.02(1)(k)(l)
Wisconsin Administrative Code - PI 8.01 (2)(k)(l)